Professionalism & Soft Skills Development

# Assignment: vision and why

**Assignment Description:** Watch SkillsFirst career videos, create you Vision board, research opportunities in your next career goal, and complete the reading assignments.

**Assignment Environment:** The students should have access to the SkillsFirst as well as the textbook, workbook, and additional readings.

### **exercise 1**

Read: “Find Your WHY Primer.pdf” Chapter 1 (https://archive.org/details/find-your-why-a-practical-guide-for-discovering-purpose-for-you-and-your-team-pdfdrive-1/page/n21/mode/2up) and Launch Your Career (LYC) Chapter 3 and Chapter 4.

### **Exercise 2**

Watch 5 SkillsFirst interview videos: 3 in your career and 2 not in your career but similar. You can access interview videos by selecting “Interviews” from the dashboard gallery pane.

### **Exercise 3**

Record your “why?” statement as a video in SkillsFirst

* Answer your “why” (should be between 2-3 minutes)
* In SkillsFirst click Galleries, then click Pitches, then Create Pitch
* You will record your "why" statement in the best professional and clear manner possible
* Practice first, you have as many tries as you need
* Next week we are going to watch and critique them all in class

### **Exercise 4**

Create your own VISION Board.

### **Exercise 5**

Research your next career goal. You will use this choice for the rest of the class, be ready to discuss next week. Write a 250 word essay reflection on why you chose the particular career goal relating it to your “Why” statement and Vision board.

* NICE Career/Internship job, pathways web sites
  + https://niccs.cisa.gov/workforce-development/cyber-security-workforce-framework/tasks
* Career paths to your dream job
  + https://www.cyberseek.org/pathway.html
  + https://www.cyberseek.org/heatmap.html
* ONET job links, traits, education paths
  + https://www.onetonline.org/find/

## What to Submit

Your “why” video from Exercise 3, your Vision board from Exercise 4, and written reflection from Exercise 5.

Written Assessment Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment Dimensions** | Exemplary (4) | Accomplished (3) | Developing (2) | Beginning (1) |
| Critical Thinking | 4 Points  Student’s paper addressed the topic, provided solid support for their point and further explored the topic providing more original thought on the subject. | 3 Points  Student’s paper addressed the topic and provided adequate support for their point. | 2 Points  Student’s paper addressed the topic, but lacked support for their point on the topic. | 1 Point  Student’s paper addressed the topic, but did not provide support or deeper explanation of the topic. |
| Communication | 3 Points  Student’s paper conveyed their thoughts clearly, with few to no grammatical errors. | 2 Points  Student’s paper conveyed their thoughts clearly but had few, noticeable, grammatical errors. | 1.5 Points  Student’s paper conveyed their thoughts but with several grammatical errors and/or incomplete sentences. | 1 Point  Student’s paper does not convey their thoughts clearly or properly. Several grammatical errors and incomplete sentences. |
| Formatting | 2 Points  Student’s paper is in proper APA (latest edition) format with little to no formatting errors. Adequate and proper citation has been provided both in-text and on their reference page. | 1.25 Points  Student’s paper had few formatting issues but provided adequate and proper citation both in-text and on their reference page. | 1 Point  Student’s paper had several formatting issues but provided adequate citation both in-text and on their reference page. | 0.75 Points  Student’s paper had several formatting issues (i.e. lack of citations or citation formatting). |
| Deliverables | 1 Point  Student delivered all parts of their assignments in the proper format and completed. | 0.75 Points  Student delivered all parts of their assignment. | 0.5 Points  Student delivered all parts of their assignment but portions are incorrect or incomplete. | 0.25 Points  Student did not deliver all parts of the assignment. |
| Point Value | 10 | 7 | 5 | 3 |