

Montreat Teacher Education Program Overview

Courses:

EDUC 1111	Foundations of Education
EDUC 1310	Integrating Technology and the Arts
EDUC 2310	Integrating Health and the Arts
EDUC 2330	Children's Literature
EDUC 3221	Math Methods K-3
EDUC 3222	Math Methods 4-5
EDUC 3331	Teaching Reading and Language Arts
EDUC 3410	Teaching Social Studies
EDUC 3332	Language and Literacy
EDUC 3230	Teaching Science
EDUC 3230	Teaching Science Lab
EDUC 3333	Reading Research to Classroom Practice
EDUC 3460	Christian Philosophy of Education (Optional for ACSI Teacher Cert.)
EDUC 3511	Seminar I: Education in North Carolina

Professional Year:

EDUC 4420	Diversity and Exceptionalities in the Classroom
EDUC 4440	Educational Psychology
EDUC 4430	Classroom Management
EDUC 4450	Assessment in Education
EDUC 4521	Student Teaching I
EDUC 4512	Seminar II: Issues in Education (co-requisite EDUC 4521)
EDUC 4522	Student Teaching II
EDUC 4513	Seminar III: Issues in Education (co-requisite EDUC 4522)

Methods courses (all 200-300 level, except ED 150) require 6 hours of Focused Field Experience:

- 2 hours in a K-3 classroom
- 2 hours in a 4-5 classroom
- 2 hours professional service (tutoring, aiding, etc.)

The Professional Year (will implement a co-teaching model where teacher candidates will be engaged in the "work" from the beginning).

Fall Semester: Student Teaching I

Students will be placed with their cooperating teacher(s) for Student Teaching II and work with that teacher Monday through Friday from morning arrival until noon. They will attend their 400 level classes on line.

Spring Semester: Student Teaching II

Students will complete their professional year with their cooperating teacher(s).